



Nancy Larson[®] Science

Earth and Space Learning Progressions Interwoven Across Grades

| Science K | Science 1 | Science 2 | Science 3 | Science 4 |
|---|--|---|---|--|
| Meteorology strand | | | | |
| | <i>Identifying Seasons and Weather Conditions</i> <i>Identifying the Seasons of the Year</i> <i>Identifying How Animals Adapt to Seasonal Changes</i> | | <i>Investigating Changes in Our Atmosphere</i> | |
| Solar System strand | | | | |
| | <i>Investigating What the Sun Gives Us</i> <i>Observing How the Rotation of Earth Causes Day and Night</i> | | <i>Exploring Our Solar System</i> <i>Identifying the Composition of the Planets' Atmospheres</i> | |
| Geology strand | | | | |
| | <i>Exploring Sunlight, Water, and Soil</i> <i>Identifying Animals that Live in Land Habitats: Forest, Desert, and Grassland</i> <i>Identifying Animals that Live in Water Habitats: Pond, Ocean, and Ice</i> | <i>Observing Rocks and Minerals</i> | <i>Exploring Our Solar System</i> <i>Exploring the Earth's Structure</i> | |
| Renewable and Non-renewable Resources strand | | | | |
| | <i>Observing Ways to Conserve Natural Resources: Water</i> | <i>Identifying Ways to Conserve Paper and Plastic</i> | <i>Identifying Sources of Water and Air Pollution</i> <i>Identifying Ways to Avoid Polluting the Environment</i> | <i>Describing Renewable and Non-renewable Resources</i> <i>Identifying Ways to Help the Environment by Recycling, Reducing, and Reusing</i> |